



Earn your  
***Nevada K-12 School Library Media  
Specialist Endorsement***

with the RPDP LMS Program

**2017-2018 Cohort - Tentative Schedule**

RPDP Classes (Fall 2017):

RPDP 572: Reference Methods and Resources (3 credits)

RPDP 580: Children's & Young Adult Literature (3 credits)

RPDP 574: Organization of School Libraries (3 credits)

RPDP Classes (Spring 2018):

RPDP 571: Materials Selection for the School Library (3 credits)

RPDP 573: Technology in the School Library (3 credits)

RPDP 575: Administration of the School Library (3 credits)

RPDP 576: Supervised Library Practice (3 credits)

**21 graduate  
credits**

*These courses satisfy the requirements for obtaining a library media specialist endorsement from the Nevada Department of Education [Nevada K-12 School Library Media Specialist \(NAC 391.255\)](#)*



**Fall 2017** cohort begins on August 28, 2017.

Contact Jerrad Barczyszyn to register.

[jerradb@rpd.net](mailto:jerradb@rpd.net)

Questions about the program?

Contact Nikki Bylina-Streets -- [streetsn@rpd.net](mailto:streetsn@rpd.net)

**RPDP Nevada K-12 School Library Media Specialist Endorsement Program**

<b>Class Number/Name and Description</b>	
<b>RPDP 571 Materials Selection for the School Library</b>	<b>3 credits</b>
Explore research-based practices and methods of assessing and selecting school library materials to meet curricular needs, standards, and reading interests and abilities of students. Methods of acquisition include design and implementation of collection development policies and survey of bibliographic tools use in the selection of K-12 materials.	
<b>RPDP 572 Reference Methods and Resources</b>	<b>3 credits</b>
Study research-based practices and methods of the school library's informational curricular support function including the role of the school library specialist as an information resource consultant, teacher, and instructional partner. Examines selected print and electronic reference tools including dictionaries, encyclopedias, yearbooks, periodicals, indexes, and subject area references.	
<b>RPDP 573 Technology in the School Library</b>	<b>3 credits</b>
Introduce research-based practices and methods relating to identification, evaluation, management and use of all electronic educational technologies and resources and electronic information sources in the creation of an information-ally literate PreK - 12 environment. Assignments include an overview of the uses of computers in education including productivity applications, multimedia and presentation software, cognitive tools, administrative utilities, and web-based learning resources, including web authoring.	
<b>RPDP 574 Organization of School Libraries</b>	<b>3 credits</b>
Introduce the principles, practices and trends of organizing information in the school library including the classification, cataloging, and processing of materials for effective access and retrieval.	
<b>RPDP 575 Administration of the School Library</b>	<b>3 credits</b>
Study of research-based principles and strategies for planning, organizing and administering school library programs and practices related to policy development, budgets, personnel, public relations, facilities planning, and systematic program planning and evaluation in the K-12 school library setting.	
<b>RPDP 576 Supervised Library Practice</b>	<b>3 credits</b>
In conjunction with a supervised practicum in the school library this course will explore current issues in the library regarding the collection, selection and administration. This course will provide participants with the opportunity to design and implement an extensive action research project in collaboration with a supervised library practicum under the direction of professional librarians in school settings.	
<b>RPDP 580 Children's &amp; Young Adult Literature</b>	<b>3 credits</b>
Explore, evaluate, select and share contemporary literature (published in the last ten (10) years) for children and young adults. This course will provide participants with the opportunity to read, enjoy, become familiar with, and discuss a wide variety of children's literature. Participants will also explore numerous authors, illustrators, response strategies and theories of children's and young adult literature.	